

The Messy Magpie: Activity Plan 3

Reading Skill:

1c. Identify and explain the sequence of events in texts.

I can explain the sequence of events in the story.

Vocabulary and Key Phrases:

Fiction, magpie, Morris, truck, seagull, recycling, containers, crushed, reused, recycled, friends, amends, team, stream, flowers, rubbish, beauty, nature, bloom, thriving.

Prior Learning: Children will have read up to the end of p.16 (where Morris hunts around for a clue to help him decide what to do).

Reading Task: Read from p.17 (where Morris notices a truck driving past) to the end of the book.

Reading Questions

p.17-18 Where is this part of the story set? How do you know?

p.19 What new character does Morris meet at this place? What question does he answer for Morris?

p.20 What does Morris decide to do to solve his problem?

p.20 Can you find a phrase which means to 'put things right'?

p.21 What does Morris do after he has left the recycling centre?

p.22 What does Morris do after the rubbish has all been cleared away?

p.22 What words would you use to describe how Morris is feeling at this part of the story?

p.24 What does Morris realise at the end of the story?

p.24 Were you surprised by the ending? Is it what you expected?

Can you sum up in just twenty words what happened in this story?

Deeper Reading:

Can you think of a different title for this story? Can you explain why you think that would be a good title for the story?

Related Activities

Punctuation and Grammar: Children complete the [Capital Letters and Full Stops Activity Sheet](#).

Challenge! Children write their own sentences about what happened at the party held by the animals, remembering to use capital letters and full stops.

Phonics: Children complete the [Rhyming Words Activity Sheet](#).

Challenge! Children write their own rhyming sentences about Morris and what happened to him.

Comprehension: Children complete the [Morris' Diary Activity Sheet](#).

Challenge! Children imagine that they are Morris to answer this question: 'What did you learn from what happened to you?'

Vocabulary: Children complete the [Feelings Words Activity Sheet](#).

Challenge! Children write about a time when they felt proud.

Ask: Children take it in turns to choose one of the [Role-Play Masks](#). Partner 1 should ask two questions. When they have answered the questions, Partner 2 should choose a mask and they should then answer two questions. Children have the [Question Ideas Sheet](#) to help them. They take it in turns to act as different characters, asking and answering questions.

Challenge! Children act out a play with their partner to show what might happen if Morris talked to the recycling worker.

Describe: Complete the [A Beautiful Forest Scene Activity Sheet](#).

Challenge! Children think of their own words to add to a poem describing how Morris feels about his home.